



# Irving Middle School Special Education

Curriculum Night 2023

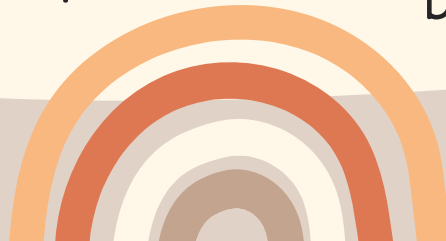
# Welcome to WIMS Special Education



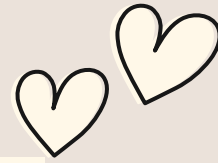
Emily Cincinnati  
Assistant Principal



Laura Dougherty  
Special Education  
Department Chair



# WIMS Continuum of Services



- All students are required to take four core classes: English, History, Science, & Mathematics, and Health/PE
- Students with an IEP can access the core classes with the following special education services:
  - Support Classes
  - Team-Taught
  - Small Group
  - Small Group Adapted Curriculum
- All students may access general education or honors classes
- Accommodations per the IEP are provided in all settings



# Types of Core Classes Offered at WIMS

- **General Education class with no Special Education Support:**
  - For all levels
  - Reflects the grade level standards and curriculum
  - One General Education teacher supports this class
  - Class size capacity is around 30 students
- **Team-Taught General Education class:**
  - Reflects the grade level standards and curriculum
  - Class size capacity is around 30 students
  - Two teachers support this class - one General Education teacher and one Special Education teacher
  - Students with and without IEPs access this class

# Types of Core Classes Offered at WIMS

- **Small Group:**

- One special education teacher, sometimes additional IA support
- Class size is reduced to 10-12 students per class
- Only students with IEPs access this class
- Core content that reflects the 7th grade standards and curriculum

- **Advanced Academics class with Special Education support:**

- For honors or AAP level courses
- Reflects the appropriate grade level standards and curriculum
- One teacher supports this class with support of an Instructional Assistant
- Class size capacity is ~~around 30 students~~



# WIMS Special Education Support Classes



The following support classes are available for students with IEPs:

- **Literacy**
  - Reading support class that is designed to meet the needs of students with: decoding, fluency, and/or comprehension goals
  - *\*Decoding and fluency are not taught in the English 7 curriculum.*
- **Strategies for Success**
  - Designed to develop executive functioning skills
- **Personal Development**
  - Designed to support the development of executive functioning and social emotional skills

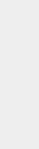
*\*All special education support classes are considered small group*



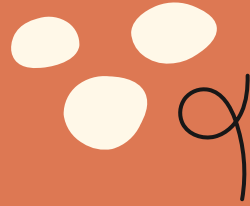
# Additional Support Classes

The following are general education electives offered to all students:

- **Power Math:** Supporting students with foundational math skills
- **Literacy Courses:** Supporting students with decoding, fluency, and comprehension
  - Literacy through Active Participation (LAP)
  - Literacy 7/8
  - Action Literacy
  - Responsive Writing
    - General Education Literacy Courses Slidedeck
    - General Education Literacy Course Presentation
- **Students do not receive special education services in these electives**



# Small Group Adapted Curriculum




- Core content reflects the Virginia Essential Standards of Learning
- Students accessing the modified assessment: Virginia Alternate Assessment Program (VAAP)
- Only students with an IEP utilizing modified & adapted content can access small group adapted curriculum classes
- Students in the adapted curriculum small group classes may access the following support classes:
  - Work and Transition (WAT)
  - Life Skills
  - Adapted Physical Education





# Transition to WIMS



- Your child's current teachers will make initial course recommendations
    - **Rising 7:** Transition IEPs will be held in the spring at the elementary school with a WIMS special education representative participating
    - **Rising 8:** Discussion of courses will happen at the annual; any changes would be made through an addendum
  - Course selections will be finalized after the student's transition IEP meeting
    - Please contact us with any course change requests after the IEP is finalized!
  - Your child will continue to have a case manager but may also work with several different special education teachers and staff
  - Need for greater independence and self-advocacy will emerge as your child enters middle school and moves on to high school
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# Welcome to Irving!

Please reach out with any questions!

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