IRVING MIDDLE SCHOOL SEVENTH GRADE COURSE SELECTIONS 2025-2026

| Last Name | First | MI | School Last Attended | |
|---|--|--|--|--|
| | _ | | | |
| REQUIRED COURSES | 5 | | | |
| CORE COURSES | | ESOL COURSES | SPECIAL EDUCATION COURSES | |
| Science 7 Honors (41153 Science 7 Honors (AAP) Math 7 (311100) Compatible Math 7 Honors (311136) X Health & PE (712033/34) X Advisory (111103) | 6) or (111038) 6) or 235538) or 66) or (411538) or | Level 1/2: Begin English 7 (5710 Begin Eng 7 ELD (57710 History 7 (235594) Science 7 (411594) Math 7 (311194) Level 2/3: English 7 TT (111094) Dev. Eng 7 ELD (57201) History 7 (235594) Science 7 (411594) Math 7 (311194) Level 4: Dev. Eng 7 ELD (57201) Academic Lang. (57301) | Hist TT (235571) Hist HN supp (23557H) Hist SG (235581) Hist AAP supp (235502) Sci TT (411571) Sci HN supp (41157H) Sci SG (411581) Sci AAP supp (412002) Math TT (311171) Math HN supp (31117H) Math SG (311181) Strategies for Success (781980) — Personal Dev Social Skills (781549) — Personal Dev Emotional Reg (781540) — Reading (110781) — Life Skills (798817) — WAT (907060) Adapted PE (770017) | |
| X Team Designator (99370 | 00) | | ESOL Resource (5720RT) | |
| ELECTIVE COURSES Please rank the electives to fill your schedule in the order that you would prefer to take them (e.g. 1=1st choice, 2=2nd | | | | |
| choice 2-3rd choice etc.) E | IIII your s | oso 8 classes and make s | sure your top choices are 2 year-long courses <i>OR</i> 1 year-long | |
| and 2 semester courses OR | | | sure your top choices are 2 year-long courses <u>OR</u> 1 year-long | |
| and 2 semester courses <u>OR</u> | 4 Semest | er courses. | | |
| SEMESTER ELECTIVES Creative Writing (1108 Intro. to Journalism (11 Tech Theatre Arts \$ (1 Theatre Appreciation \$ Musical Theatre Appre Intro. to World Langua; Coding and Innov. Tec Coding and Innov. Tec Computer Solutions (6 STEM Solutions \$ (660 Found of Yoga for Wel Strategies for Success Family & Consumer So Engineering 1 - Design Engineering 2 - Simula Art Foundations \$ (910 3D Art Exploration \$+ (910 Computers in Art \$+ (910 Chorus \$ (926033) | 6168) 39065) 5 (139067) ciation \$ (1 ge (570032) th 1 (61603 th 2 + (616060932) 0962) Iness (72000000000000000000000000000000000000 | 140032) | Beginning Band \$ (923210) Intermediate Band \$^ (923310) Beginning Orchestra \$ (923710) Intermediate Orchestra \$^ (923810) Chorus \$ (926010) German Immersion I +* (521067) Strategies for Success (781900) Strategies for Success (781900) SPPORT CLASSES Literary Access through Participation (LAP) – Year (110867) Math 180 – Year (319915) | |
| + Prerequisite required - Please view course description on website for more detail * High school credit/included in high school GPA * Material fee may be required * Placement determined by teacher after registration | | | | |
| I understand staffing is based on course selection and my child's selections represent a firm commitment. Changes made after March 31 cannot be guaranteed. Placement in remediation/support classes is based on student achievement data and takes priority over elective choices. | | | | |
| Student Signature | | Parent Signature | Date | |
| Student Signature | | raieni Signalure | Date | |

PARENT/GUARDIAN PREFERENCES FOR CLASSES

Our goal at Irving is to help each student reach his or her potential. For class selection, we encourage students to enroll in the most rigorous course in which they can be successful. We want our students to benefit from the rigor of our curriculum while experiencing a sense of accomplishment.

Parents/guardians are an important component of the decision-making process when it comes to identifying the best class for their child. We ask that parents discuss the options with their child and the child's teacher to determine which course will challenge their mind and at the same time maximize their learning. Please also consider the number of honors courses your child can handle as well as time commitments outside of school when making core selections.

In the table below, we have provided some criteria to consider when determining whether an honors class is appropriate for your child.

| nonors trass is appropriate for year time. | | | | |
|--|--|--|--|--|
| English Honors: | History Honors: | | | |
| Enjoys reading and does so on a regular basis without prompting. | Enjoys and is intellectually curious about history. | | | |
| Enjoys writing and composes in paragraphs using correct grammar. | Reading and writing above grade level. | | | |
| Reads above grade level. | Able to make connections between the content and their life. | | | |
| Science Honors: | Math Honors: | | | |
| Enjoys science and grasps scientific concepts quickly. | Enjoys math and grasps mathematical concepts quickly. | | | |
| Possesses analytical skills. | Tries to solve math problems | | | |
| Self-driven, motivated and inquisitive. | independently. | | | |
| Ability to make connections between | If the student was not in advanced | | | |
| the content and their life. | math, they will need to stay after with | | | |
| Driven to find answers to scientific | the teacher for several weeks to cover | | | |
| questions on their own. | the missing concepts. | | | |

Irving staff will provide guidance in class selections by reviewing parent and student choices, grades, test scores, and other indicators to help determine the most challenging course that will support the child's learning and success.

Please consider that when you are making selections for classes next year, you are committing to the course for the <u>entire</u> school year. Parents/guardians will receive a mock schedule in early March, and any requests for change must be received by Irving Student Services no later than March 31. We are unable to accommodate class changes based on change of preference after March 31. Please feel free to contact a counselor if you have questions regarding a course.

* Placement in remediation/support classes is based on student achievement data and takes priority over elective choices.