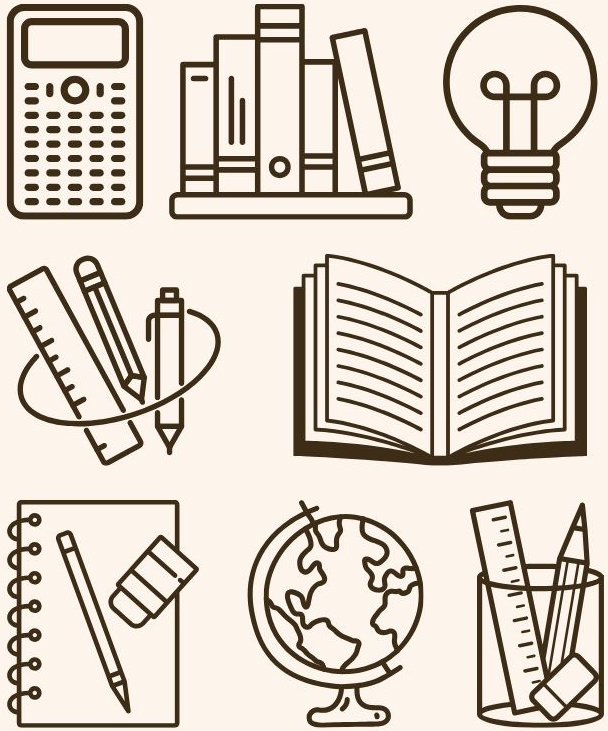
ESOL

Curriculum Night



What is ESOL

English for **S**peakers of **O**ther **L**anguages

Other ways ESOL students are called

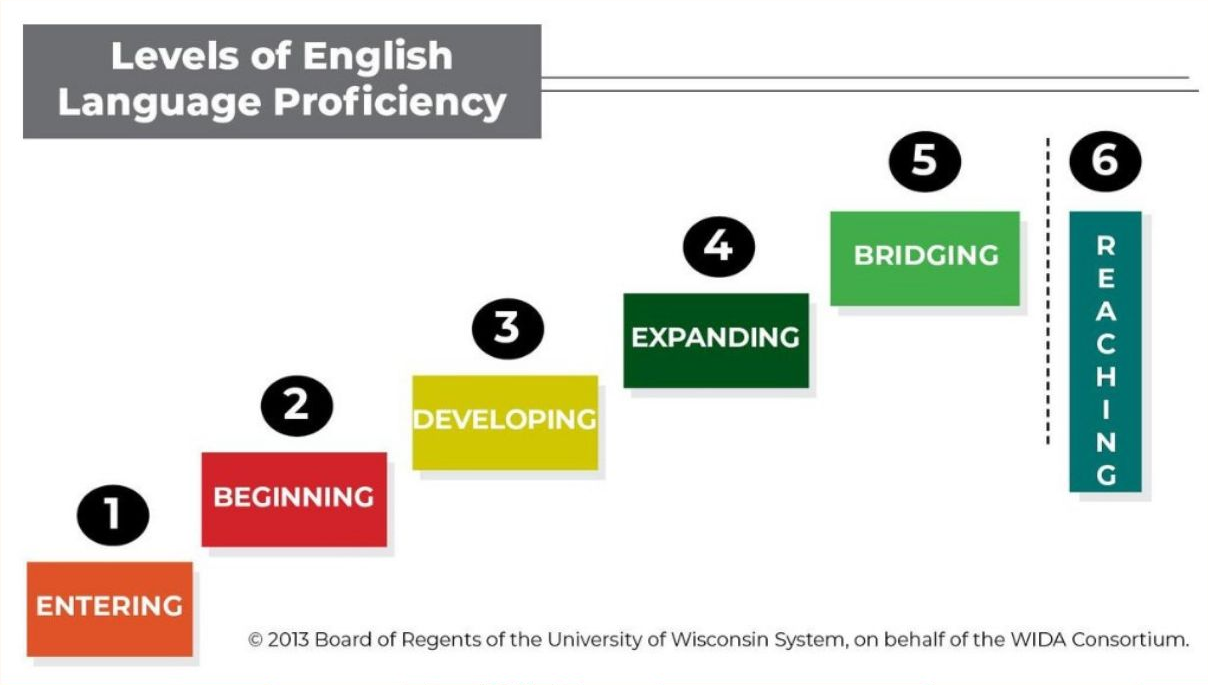
MLL - **M**ulti-**L**anguage **L**earner

ELL - **E**nglish **L**anguage **L**earner

ESL - **E**nglish as a **S**econd **L**anguage

How was my child identified as an ESOL student?

Levels of Proficiency



ESOL Classes Purpose

- To provide MLLs with a language focused environment to develop the **academic language** necessary to demonstrate complex thinking and learning across the disciplines.

- To support academic language use in the four domains of reading, writing, speaking and listening through engaging interactions with teachers and peers.

ESOL Courses

English

Language Development

Beginning

Developing

Academic English

Sheltered

English Language Arts

Science

Team Taught

English Language Arts

Math

Science

Social Studies

Fully aligned to VDOE Standards of Learning

Assessment

- Federal Requirement
- Assess every year to determine progress in language learning.
- January thru March
- Results in June
- Informs courses selection

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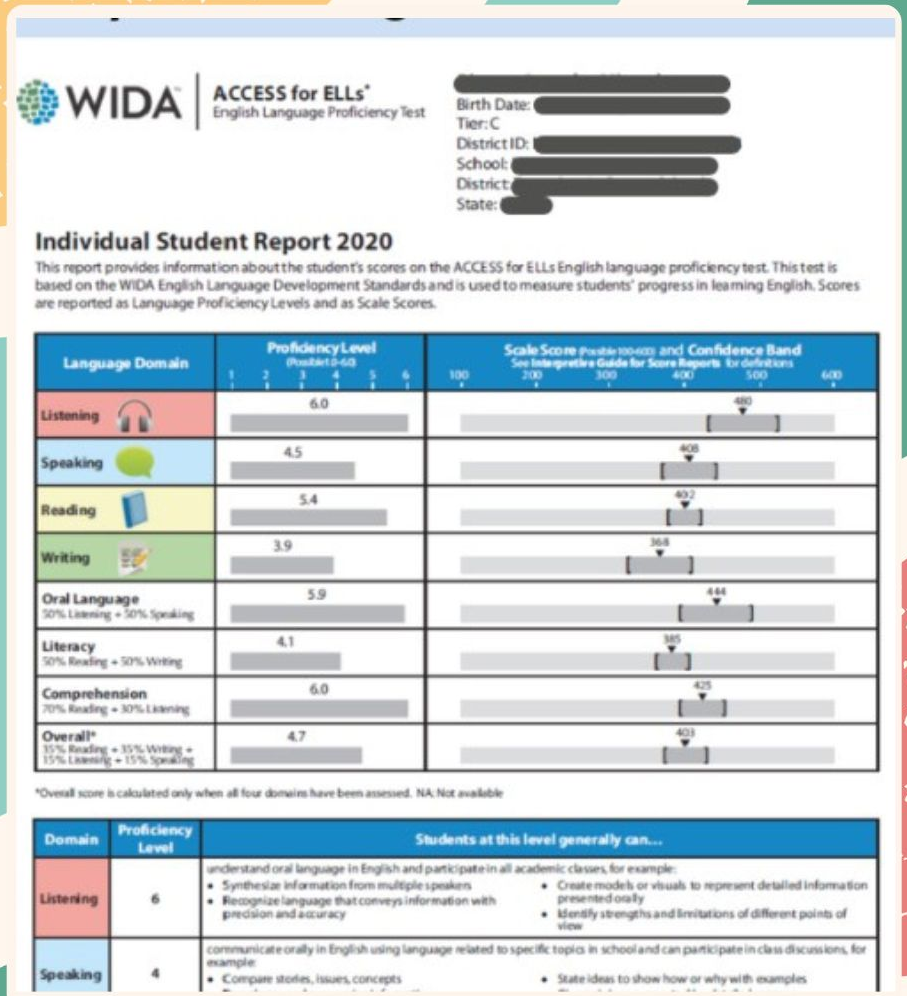

WIDA | ACCESS for ELLs® English Language Proficiency Test

[redacted]
Birth Date: [redacted]
Tier: C
District ID: [redacted]
School: [redacted]
District: [redacted]
State: [redacted]

Individual Student Report 2020

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0–6.0)	Scale Score (Possible 100–600) and Confidence Band See Interpretive Guide for Score Reports for definitions
Listening	6.0	480
Speaking	4.5	408
Reading	5.4	402
Writing	3.9	368
Oral Language 50% Listening + 50% Speaking	5.9	444
Literacy 50% Reading + 50% Writing	4.1	385
Comprehension 70% Reading + 30% Listening	6.0	425
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	4.7	403

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	6	understand oral language in English and participate in all academic classes, for example: • Synthesize information from multiple speakers • Recognize language that conveys information with precision and accuracy • Create models or visuals to represent detailed information presented orally • Identify strengths and limitations of different points of view
Speaking	4	communicate orally in English using language related to specific topics in school and can participate in class discussions, for example: • Compare stories, issues, concepts • State ideas to show how or why with examples

Parent Support

Multilingual learners (previously ESOL)

- Family Literacy
- Immigrant Family Reunification
- Parent Information Phone Lines
- Family Engagement Resources

Questions?

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