



Irving Middle School Special Education Curriculum Night

January 2025



Agenda

- Introductions
- Presentation
- Questions

*It Takes A
Village*



Special Education Administrator and Chair



Katie Shea
Assistant Principal
Cmshea@fcps.edu



Kristal Edwards
**Special Education
Department Chair**
kedwards@fcps.edu

Important Contact Information

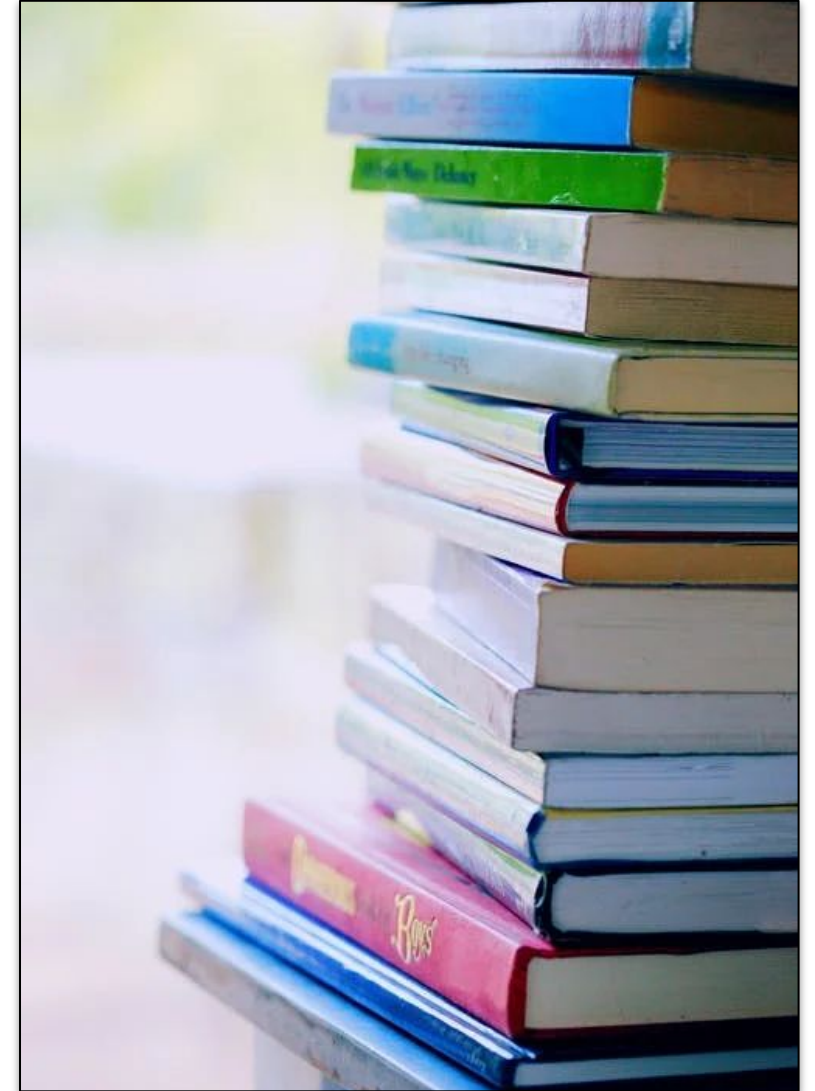
Kristal Edwards	Special Education Department Chair	kedwards@fcps.edu	703-912-4523
Katie Shea	Special Education Administrator	cmshea@fcps.edu	703-912-4513
Meg Gollinger	Director of Student Services (DSS)	magollinger@fcps.edu	703-912-4530
Suzy Kiefaber Ashlee Nelson	Rising 7th Graders School Counselors	smkiefaber@fcps.edu aenelson@fcps.edu	703-912-4500 703-912-4500

Special Education Services
At
Irving Middle School



What are “Core Classes”?

- Core classes at Irving Middle School are classes that all students take every year.
- Core Classes:
 - Math
 - English
 - Social Studies: History (7th)/Civics (8th)
 - Science
- PE/Health- All students take each year



Special Education Continuum of Services : Core Classes

Honors

AAP

General Education

Team Taught

Small Group

Adapted Curriculum

Which Class is the Right Fit?



Types of Core Classes Offered at WIMS



- **General Education class with no Special Education Support:**
 - For all levels
 - Reflects the grade level standards and curriculum
 - One General Education teacher supports this class
 - Class size capacity is around 30 students
- **Team-Taught General Education class:**
 - Reflects the grade level standards and curriculum
 - Class size capacity is around 30 students
 - Two teachers support this class - one General Education teacher and one Special Education teacher
 - Students with and without IEPs access this class

Types of Core Classes Offered at WIMS



- **Small Group:**
 - One special education teacher, sometimes additional IA support
 - Class size is reduced to 10-12 students per class
 - Only students with IEPs access this class
 - Core content that reflects the 7th grade standards and curriculum
- **Advanced Academics class with Special Education support:**
 - For honors or AAP level courses
 - Reflects the appropriate grade level standards and curriculum
 - One teacher supports this class with support of an Instructional Assistant
 - Class size capacity is around 30 students

Small Group Adapted Curriculum



- Core content reflects the Virginia Essential Standards of Learning
- Students accessing the modified assessment: Virginia Alternate Assessment Program (VAAP)
- Only students with an IEP utilizing modified & adapted content can access small group adapted curriculum classes
- Students in the adapted curriculum small group classes may access the following support classes:
 - Work and Transition (WAT)
 - Life Skills
 - Adapted Physical Education

Choosing Between Gen Ed & Honors

- [Gen Ed Courses](#) prepare students to meet grade level standards, be successful in high school and fulfill graduation requirements.
- [Honors/AAP Courses](#): At Irving MS, we are committed to providing the same complex, high-level thinking and skills in all course levels. Honors classes are designed to provide students with the opportunity to go deeper into a content area where they have interest and passion. Please be aware that Honors courses require students to complete work independently and in a shorter timeframe than in other courses



*AAP vs Honors & Our 2E Students

Any student can take an honors class however, students must qualify for Level 4 services in order to take AAP courses.



For optimal learning our 2e students have access to an AART in addition to their IEP case manager to meet their dual programming needs

Elective Options



Electives Options

- ▶ 2 year-long electives
- ▶ 1 year-long and 2 half-year electives
- ▶ 4 half-year electives

Semester 1
Semester 2

Option 1	
Year Long Elective	Year Long Elective

Option 2	
Year Long Elective	Half-year elective
	Half-year elective

Option 3	
Half-year Elective	Half-year Elective
Half-year Elective	Half-year Elective

Special Education Elective Classes



Special Education Electives (year long electives)

Strategies for Success	Personal Development	Special Education Literacy Elective
<ul style="list-style-type: none">● Supports organization, study skills, executive functioning, self-advocacy, and time management● Students work in small group setting with special education teacher	<ul style="list-style-type: none">● Supports emotional and social skills development including coping skills, problem solving, executive function, communication skills● Students have social/emotional and/or behavior goals	<ul style="list-style-type: none">● Supports decoding, and/or reading fluency skills for students typically 3 or more years below grade level● Utilizes an evidence based instructional approach● Students are programmed matched

More Independence & Responsibility

- Block Scheduling approximately 85 minute periods
- Students manage 8 different classes and develop work/study skills
- After School Programming and Academic Support M/Tu/Th
- Students are expected to show R.O.C.K in the hallways, cafeteria and classrooms.



Respect

Ownership

Communication

Kindness

Bell Schedule 7:30 am - 2:15 pm

Blue Days	White Days
<p>1st period Advisory (37 min)</p> <p>2nd period (45 min)</p> <p>3rd Period (85 min)</p> <p>5th period/Lunch/Break (85 min class/30 min lunch/15 min recess)</p> <p>7th period (85 min)</p>	<p>1st period Advisory (37 min)</p> <p>2nd period (45 min)</p> <p>4th Period (85 min)</p> <p>6th period/Lunch/Break (85 min class/30 min lunch/15 min recess)</p> <p>8th period (85 min)</p>

Our days alter between Blue days (odd classes) and White days (even classes)

Sample

Advisory is every day during 1st period



5th/6th periods include our lunch block and break (recess)

Irving MS Bell Schedule 2024-2025 School Year

Time	Blue Day	White Day	Duration
7:30 - 8:07	1st Period Advisory*	1st Period Advisory*	37 Minutes
8:11 - 8:56	2nd Period Class	2nd Period Class	45 Minutes
9:00 - 10:25	3rd Period	4th Period	85 Minutes
10:29-12:46	5th Period	6th Period	85 Minutes Class 30 Minutes Lunch 15 minutes Recess
	10:29-10:59 11:01-11:16 11:19-12:46	A-Lunch Break Class	
	10:29-11:01 11:02-11:32 11:34-11:49 11:52-12:46	Class B-Lunch Break Class	
	10:29-11:16 11:17-11:32 11:34-12:04 12:06-12:46	Class Break C-Lunch Class	
	10:29-10:44 10:47-12:14 12:16-12:46	Break Class D-Lunch	
12:50 - 2:15	7th Period	8th Period	85 Minutes

We look forward to partnering with you to support a smooth and successful transition for



R.O.C.K. ON!

RESPECT • OWNERSHIP • COMMUNICATION • KINDNESS

CHALLENGE ACCEPTED



What Questions do you have?

