



# Irving Middle School Special Education Transition Kick Off January 2024



# Agenda

- Introductions/Contact Info
- Presentation
- Questions
- Classroom Visits

*It Takes A  
Village*



# Important Contact Information

Kristal Edwards	Special Education Department Chair	<a href="mailto:kedwards@fcps.edu">kedwards@fcps.edu</a>	703-912-4523
Katie Shea	Sped Assistant Principal	<a href="mailto:cmshea@fcps.edu">cmshea@fcps.edu</a>	703-912-4513
Meg Gollinger	Director of Student Services (DSS)	<a href="mailto:magollinger@fcps.edu">magollinger@fcps.edu</a>	703-912-4530
Cynthia Pareja Dave Frenck	Rising 7th Graders School Counselors	<a href="mailto:cspareja@fcps.edu">cspareja@fcps.edu</a> <a href="mailto:djfrenck@fcps.edu">djfrenck@fcps.edu</a>	703-912-4540 703-912-4539

# Irving Middle School



# More Independance & Responsibility

- Block Scheduling approximately 85 minute periods
- Students manage 8 different classes and develop work/study skills
- After School Programming and Academic Support M/Tu/Th/
- Students are expected to show R.O.C.K in the hallways, cafeteria and classrooms.



Respect

Ownership

Communication

Kindness

# Bell Schedule 7:30 am - 2:15 pm

Blue Days	White Days
1st period (85 min)	2nd period (85 min)
3rd period Rock Block/Advisory (85 min)	4th period (85 min)
5th period/Lunch/Break (87 min)	6th period/Lunch/Break (87 min)
7th period (85 min)	8th period (85 min)

Our days alter between Blue days (Odd classes) and White days (even classes)



# Sample Schedule

ROCK Block and Advisory is every 3rd period on Blue days →



5th/6th periods include our lunch block and break (recess) →

Irving MS Bell Schedule 2023-2024 School Year			
Time	Blue Day	White Day	Duration
7:30 - 8:55	1st Period	2nd Period	85 Minutes
8:59 - 10:24	<b>3rd Period - ROCK Block</b> 8:59-9:41 - Advisory 9:45-10:24 - Learning Seminar	4th Period	85 Minutes
10:28 - 12:46	5th Period	6th Period	87 Minutes Class 30 Minutes Lunch 15 minutes Break
	10:28 - 10:58 (30) 11:00-11:15 (15) 11:19-12:46 (87)	A-Lunch Break Class	
	10:28-11:03 (35) 11:03 - 11:33 (30) 11:35 - 11:50 (15) 11:54 - 12:46 (52)	Class B-Lunch Break Class	
	10:28-11:15 (47) 11:17-11:32 (15) 11:34-12:04 (30) 12:06-12:46 (40)	Class Break C-Lunch Class	
	10:28-10:43 (15) 10:47-12:14 (87) 12:16-12:46 (30)	Break Class D-Lunch	
12:50 - 2:15	7th Period	8th Period	85 Minutes

Special Education Services  
At  
Irving Middle School



# Special Education Continuum of Services

Honors	AAP	General Education
<p>General Education Teacher</p> <p>Accommodations as outlined in IEP</p> <p>Collaboration with Sped Case manager/Related services</p> <p>High Expectations</p> <p>Academic Rigor</p> <p>Fast Paced (Honors)</p> <p>Organization</p> <p>Self Advocacy</p> <p>Students take the grade level VA SOL</p> <p>Average Class Size 25-30</p>		

# Special Education Continuum of Services

Team Taught	Small Group Cat A	Small Group Blended	Adapted Curriculum
<p>Gen Ed Teacher and Sped Teacher</p> <p>Students with and without IEPs</p> <p>Students keep pace with the curriculum and assignments with some support from sped teacher</p> <p>Access to IEP accommodations and modifications</p> <p>Sped teacher provides support in the classroom for whole period</p> <p>Case manager collaborates with special education teacher and general education teacher to ensure student is performing well in the classroom</p> <p>Average Class Size 25-30</p> <p><i>15.0 hours/month of special education services in the general education setting/month per core class</i></p>	<p>Sped Teacher and Instructional Assistant</p> <p>Students learn the general education curriculum, with explicit and scaffolded instruction in order to meet their specific needs</p> <p>All students have IEPs</p> <p>Access to their IEP accommodations and modifications</p> <p>Case manager/Special Education teacher collaborates with special education teacher to ensure student is performing well in the classroom</p> <p>Average Class Size 10-15</p> <p><i>15.0 hours/month of special education services in the special education setting/month per core class.</i></p>	<p>Sped Teacher and Instructional Assistant</p> <p>Instructed on SOL</p> <p>All students have IEPs</p> <p>Access to IEP accommodations and modifications</p> <p>Typically access a sped/gen ed elective with support as indicated by IEP</p> <p>ABA/BIT Support</p> <p>Average Class Size 5-10</p> <p><i>15.0 hours/month of special education services in the special education setting/month per core class and WAT</i></p>	<p>Sped Teacher and Instructional Assistant</p> <p>Typically instructed on Adapted Curriculum</p> <p>All students have IEPs</p> <p>Access to IEP accommodations and modifications</p> <p>Students rotate in cohort</p> <p>Access to WAT</p> <p>Adapted PE</p> <p>ABA Support</p> <p>VAAP</p> <p>PCM Trained Staff</p> <p>Average Class Size 5-8</p> <p><i>15.0 hours/month of special education services in the special education setting/month per core class and WAT</i></p>

# Adapted Curriculum Programming

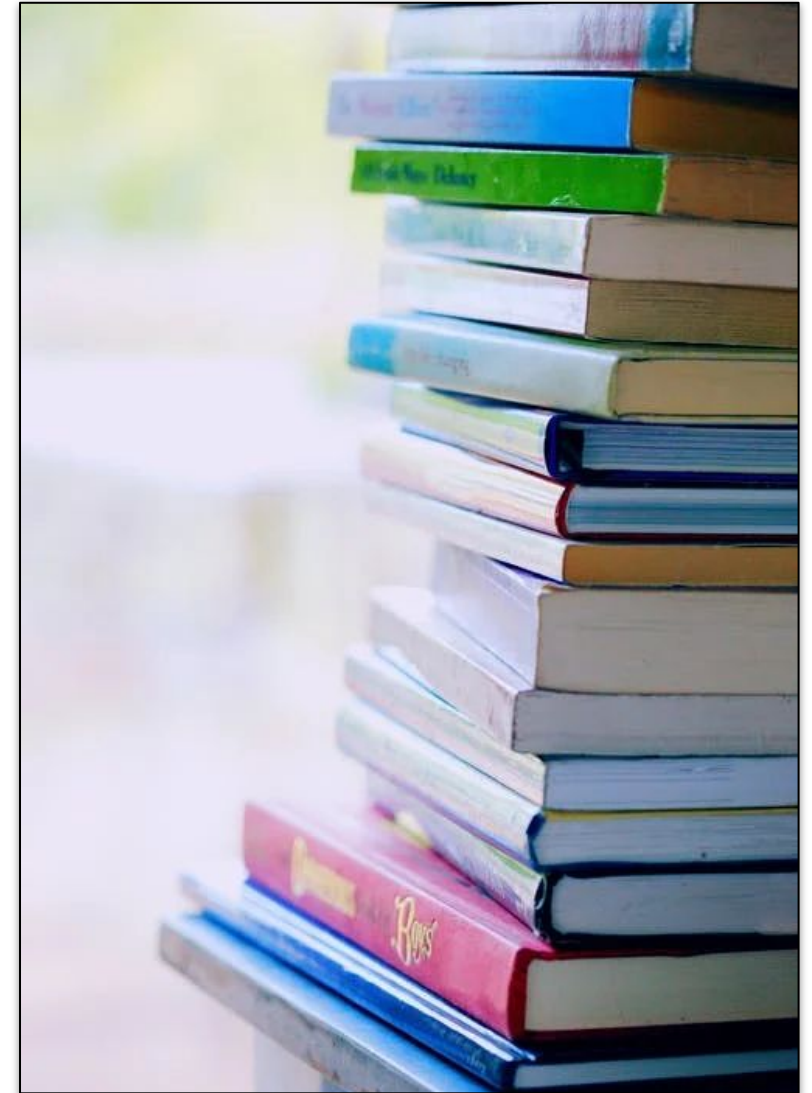
- Students accessing Enhanced Autism Services, Intellectual Disability Service, and Services
- Full Time Special Education Teacher and 2 full time instructional assistants
- PCM Trained Staff
- Class Sizes 5-10 students
- ABA/BIT Support
- FBA/BIPs
- Adapted Curriculum
- Some General Education Curriculum
- Most students take VAAP some take SOL
- Students receive all core instruction with their special education teacher within their special education classroom
- Students transition to PE (Special Education Setting) with Adapted PE teacher and Instructional Assistants
- Students transition to WAT (Work Awareness and Transition) class with Instructional Assistants
- Some students eat in cafeteria some in classroom depending on needs
- Related Services provide support in the classroom with some pull out

Which Class is the Right Fit?



# What are “Core Classes”?

- Core classes at Irving Middle School are classes that all students take every year.
- Core Classes:
  - Math
  - English
  - Social Studies: History (7th)/Civics (8th)
  - Science
- PE/Health- All students take each year



## Honors/AAP Classes

**Rigorous**, fast paced curriculum and instruction

Increased focus on **depth** and **complexity** in specific subjects

Open Enrollment: Students enroll based on their **strengths**, **interests** and **potential**

Focuses on developing **self-advocacy skills**  
(organizing Schoology courses, asking questions, attending tutoring, etc)

Focuses on developing student **independence** and **responsibility**

# Choosing Between Gen Ed & Honors

- [Gen Ed Courses](#) prepare students to meet grade level standards, be successful in high school and fulfill graduation requirements.
- [Honors/AAP Courses](#): At Irving MS, we are committed to providing the same complex, high-level thinking and skills in all course levels. Honors classes are designed to provide students with the opportunity to go deeper into a content area where they have interest and passion. Please be aware that Honors courses require students to complete work independently and in a shorter timeframe than in other courses





## \*AAP vs Honors & Our 2E Students

Any student can take an honors class however, students must qualify for Level 4 services in order to take AAP courses.



For optimal learning our 2e students have access to an AART (part time) in addition to their IEP case manager to meet their dual programming needs

# Core Class Choices

For most subjects, you will be able to choose between the gen ed and Honors version of the class.

- ☐ Science 7 (Gen Ed, TT, SG, or Blended)
- ☐ Science 7 Honors or AAP
  
- ☐ Math 7 (Gen Ed, TT, SG, or Blended)
- ☐ Math 7 Honors or Algebra Honors
  
- ☐ History 7 (Gen Ed, TT, SG, or Blended)
- ☐ History 7 Honors or AAP
  
- ☐ English 7 Gen Ed, TT, SG, or Blended)
- ☐ English 7 Honors or AAP



# 3rd Period **ROCK Block (Advisory)**/Learning Seminar

- All students at Irving are assigned to a grade level Advisory class, which will remain the same throughout the year!
- This is a class period that focuses on socioemotional learning and developing important skills that help our students be successful.
- Students can expect to learn the in's and out's of Irving Middle school within the first few weeks of school!



# 3rd Period ROCK Block (Advisory)/Learning Seminar

Learning Seminar is part of the period 3 ROCK Block class. During the last 45-minutes of class, students do the following:

- ❑ Meet with teachers for academic support
- ❑ Receive additional support from their math, english or literacy teacher. (Acceleration)
- ❑ Have the opportunity to choose from a variety of enrichment activities that are geared towards students likes/interests. Ex: board games, cooking, aquaponics, and many more!



# Elective Options

# Electives Options

- ▶ 2 year-long electives
- ▶ 1 year-long and 2 half-year electives
- ▶ 4 half-year electives

	Option 1		Option 2		Option 3	
	Year Long Elective	Year Long Elective	Year Long Elective	Half-year elective	Half-year Elective	Half-year Elective
Semester 1				Half-year elective	Half-year Elective	Half-year Elective
Semester 2				Half-year elective	Half-year Elective	Half-year Elective

# Special Education Elective Classes



# Special Education Electives (year long electives)

Strategies for Success	Personal Development (ED/AUT)	Sped Literacy Elective
<ul style="list-style-type: none"> <li>● Supports organization, study skills, executive functioning, self-advocacy, and time management</li> <li>● Students work in small group setting with special education teacher</li> <li>● <b><i>15.0 hours of special education services in the special education setting/month</i></b></li> </ul>	<ul style="list-style-type: none"> <li>● Supports emotional and social skills development including coping skills, problem solving, executive function, communication skills</li> <li>● Students have social/emotional and/or behavior goals</li> <li>● <b><i>15.0 hours of special education services in the special education setting/month</i></b></li> </ul>	<ul style="list-style-type: none"> <li>● Supports decoding, and/or reading fluency skills for students typically 3 or more years below grade level</li> <li>● Utilizes an evidence based instructional approach</li> <li>● Students are programmed matched</li> <li>● <b><i>15.0 hours of special education services in the special education setting/month</i></b></li> </ul>

# IEP Documentation and Logistics

# PLOP Documentation

Please document course selections for the 2024-2025 school year' and ensure these classes correspond with the appropriate hours on the services page:

**PLOP Statement:**

For the 2024-2025 school year, the IEP team recommends the following courses:

- Team Taught Civics
- Team Taught Science
- Self-Contained English
- Self-Contained Math
- Self-Contained Literacy Elective

**Services Page:** \*you may need two lines (one for the remainder of 2023-2024 and one for 2024-2025\*

✕	Line	Service	Special Education in General Education Setting Hours	Special Education Setting Only Hours	Total Hours	Frequency	Begin Date**	End Date**
<input type="checkbox"/>	1	LD - Learning Disability	12.50	5.00	17.50	week	01/13/2023	06/16/2023
<input type="checkbox"/>	2	LD - Learning Disability	60.00	15.00	75.00	month	08/21/2023	01/12/2024

# Testing Accommodations

- Please ensure you select current grade level (6th) and next grade level (7th) for both SOL and VGA assessments
- Please only select IEP accommodations that the student is actively using and requires
- Read Aloud/Read on Demand is a human reader- requires 1:1 testing
- SOL Online Audio is for students who can use headphones and listen to audio reading of the test through the computer.
- Please only select **ONE** ( Read Aloud OR SOL Online audio) not both

	Classroom Testing Accommodations	SOL Gr 6 Eng Rdg	SOL Grade 6: Math	SOL Gr 7 Eng Rdg	SOL Grade 7: Math	SOL VGA Gr 7 Eng Rdg	SOL VGA Grade 7: Math	SOL VGA Gr 6 Eng Rdg	SOL VGA Grade 6: Math
Read-Aloud: On Demand (except on the English: Reading test)	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input type="checkbox"/>	NA <input type="checkbox"/>	<input type="checkbox"/>	NA <input type="checkbox"/>	<input type="checkbox"/>	NA <input type="checkbox"/>	<input type="checkbox"/>
Read-Aloud on the English: Reading test: On Demand	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA <input type="checkbox"/>	<input type="checkbox"/>	NA <input type="checkbox"/>	<input type="checkbox"/>	NA <input type="checkbox"/>	<input type="checkbox"/>	NA <input type="checkbox"/>
Calculators and Arithmetic Tables (when not allowed by test; Grades 3-7 Math tests only)	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>
English Dictionary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online Audio (except on the English: Reading test)	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>
Online Audio on the English: Reading test	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>	<input checked="" type="checkbox"/>	NA <input type="checkbox"/>

# Irving MS After School Programming

# After School Program

- Optional - No fee - To ALL Irving students
- Program runs Monday - Thursday. Runs in two activity blocks:  
Block 1 2:25-3:35 Block 2 3:30-4:30
- Late bus options are offered
- **Academic support** with core content teachers  
Monday-Thursday 2:25-3:25
- **Some Clubs & Activities:** Gardening, Sports, Coding, Art,, Gaming, Homework Help, etc.
- **Student are responsible** for signing up and discussing with parents



Please reach out to  
Ms. Duncan  
([naduncan@fcps.edu](mailto:naduncan@fcps.edu))  
with any questions you  
may have about  
Irving's After School  
Program

## Next Steps:

- Invite Kristal Edwards and Katie Shea to all transition IEP meetings
  - Prefer to meet between 2:00-4:00pm and schedule at least 3 weeks in advance
- Add Kristal and Katie (Caitlin Shea) to all students teams in Sea-Stars

Please invite all rising 7th grade parents and students to attend:

Irving MS Curriculum Night Wednesday, January 10th 6:00 pm – 8:00 pm at  
Irving Middle School



What Questions do you have?



We look forward to partnering with your team to support a smooth and successful transition for all students! with you!

